

TASK AND ACTIVITY				EVENT TYPE	Responsible partner	TIME FRAME 2011				TIME FRAME 2012								TIME FRAME 2013						
						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
						Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan	Feb	
	1. Do you make use of the internet to obtain information on the water sector? 2. Have you purchased products (in general) online? 3. Do you use social media platforms such as Facebook and LinkedIn?																							
	Do survey	All																						
	Assess survey: The current functionalities in AquaKNOW will then be assessed to determine what gaps exist between the current AquaKNOW KMS and the user needs. Results will be incorporated onto AQUAKNOW Current users of the AquaKNOW system will also be assessed to determine a) Geographic distribution; b) current usage Request a list of functionalities from the JRC. Make a cross-list identifying what have already been developed on Aquaknow, and what needs to be developed to 'close the gap'.	UMoz and SU																						
	Compile report	UMoz and SU																						
	KM2.2 DEVELOPING A LIST OF ACTIONS AND CHANNELS FOR THE DESSEMINATION AND DISSEMINATION MATERIAL				Assessment Region	University of Zambia																		
	SEND INFORMATION FOR FINAL REPORT TO UNIVERSITY OF STELLENBOSCH																							
Process	Process definition	Timeframe																						
	Each water Centre of excellence must decide what type of dissemination of the JLP 1.1 and JLP 1.2 deliverables should be undertaken to which group of stakeholders: <i>Dissemination for Awareness</i> – just to make them aware of the deliverables <i>Dissemination for Understanding</i> – those that must be targeted directly because they need to benefit from the findings, may be for decision-making <i>Dissemination for Action</i> – those that will need to be equipped with right skills, knowledge and understanding in order to achieve real change in the sector.	Immediately after completion of JLP 1.1 & 1.2																						
What to disseminate	It will need to be decided what deliverables from JLP1.1 & 1.2 will need to be disseminated to which group of water stakeholders.	To be determined																						
The choice of stakeholders and what they should be offered	Having identified stakeholders, they should be mapped into categories (a), (b) and (c) as in the second middle column above. Then determine what must be disseminated to each group and what benefits each group will have, for instance, how to include key skills in curricula.	To be determined																						
Most effective ways for dissemination	Define processes that will facilitate sharing of knowledge for each group, e.g. <i>websites, workshops/conferences/ seminars, newsletters, reports, briefings, etc.</i> For the website, since Aquaknow has been recommended, and other data, information and knowledge may be hosted by other platforms, it will be important to establish the compatibility of these systems with aquaknow.	To be determined																						
Dissemination strategy	Outline of: • What will be disseminated • Target audience/groups • Benefits to message recipients • Dissemination methods/activities • Timelines and responsibilities • Targets • Costs	To be determined																						

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FINAL REPORT								Contractual Reports	ALL/University of Stellenbosch																			

Please note that although certain consortium members are responsible to initiate specific tasks, the objective of the projects is to build a network. All consortium members are thus required to partake on all tasks, unless mutually agreed upon with the Program Office in writing.

Move - mile 1 to end Feb.
Final still end Nov. 2012