NEPAD WCoE JRC SUBCONTRACTOR DELIVERABLES



- ORIGINAL DUE DATE AS PER PROPOSAL
- NEW DUE DATE TO SEND REPORT TO SU TO BE INCLUDED IN FINAL REPORT
- ACTIVITY: PLANNED DATE
- ACTIVITY: ON TRACK (ACTUAL)
- ACTIVITY: PREPARE PLAN B (ACTUAL)
- ACTIVITY: IMPLEMENT PLAN B (ACTUAL)

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	KICK OFF MEETING						KICK OFF MEETIN	EAD TECH or HU	В			+			+		\bot	+		++		\Box	++	+	—'
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.1 SUR	VEY ON REQUIREMENTS IN HIGHER EDUCATION AND WITHIN TRAININGS F	OR PRACTITIONI	ERS IN THI	E WATER S	ECTOR		Country survey	University of Stellenbosch														1 /			
								Stellenbosch												++	++	H	+	+	+
	SEND INFORMATION FOR FINAL REPORT TO UNIVERSITY OF STELLENBOSCH								PLANNED												\square			\blacksquare	工
									ACTUAL PLANNED								-			+	+	+		++	_
1.	Make use of secondary data to understand where the sector is at moment. Read up								PLANNED						+		\dashv	+	+		++-	+	┌┼┼┼	++	+
	on studies that has been done by WRC, WHO, Capnet, GWP, SADC								ACTUAL																
	After studying the secondary data, one can fill in										$\Box \Box$	\Box	\Box	$\bot I$	+	$\Box\Box$	\Box	\prod	\prod	\Box	$+\!$	\Box		$+$ \mathbf{I}	工
	the gap with primary data.					1		-			$\vdash \vdash \vdash \vdash$	+	+	+	++	+	+	++	++	++	++	+	┌┼┼	+	+
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	A questionnaire will be developed to gather								PLANNED															\Box	
	primary data. All CoE to assist in developing the questionnaire.								ACTUAL						+		-			++	 -	\Box		++	4
	Have a letter from hub to ask institutions and individuals to participate in survey								PLANNED	-			-++	++	+		-	+	++	++	╂┼┤	++	┌┼┼┼	++	+
	and gather data.								ACTUAL												++-		<u>, </u>	+	\top
																					\square			П	
	Identify all stakeholders in the region that would make a input on the study (e.g. Capnet, Waternet, GWP, SADC, African Water Association, NGO's,								PLANNED					-			_			-	 _'	+		++	_
	Government - the most notable organisations in the sector).								ACTUAL																
	Draw 10 km a via drawkia wasanka sa in kha wasina and askka ska information											\perp			\bot						₩'	\Box		44	_
	Draw 10 knowledgeable members in the region and gather the information needed.								PLANNED													1			
									ACTUAL												\square			ш	
	Conduct interviews to fill out the questionnaire.								PLANNED ACTUAL			-					_			++	++-	+		++	+
	Questionnaires can be filled out electronically.								PLANNED												++-	H	+	++	+
	·								ACTUAL												$\square \square'$			耳	
	Individuals identified at the moment are:											+		++	+		\dashv			++	 -	$\sqcup \sqcup$		++	\perp
	 Heidi Snyman from WRC, (Eberhard Braune to follow up) 											+					_				++-	++	-+-+	++	+
	GWP (Eberhard Braune to follow up)																			Ħ	HT	H		+	
	David and Jacky Goldin from (Graham Jewitt to follow up)																				\prod	ш		\perp	
	 Limpopo Commission, (Mozambique to follow up) Themba Gumbo from Capnet, GIZ and SADC (Keith Kennedy to 										++	+	-	+	+		-	+	++	₩	++	++	┌┼┼┼	++	+
	follow up).																				↓	Ш		$\perp \downarrow$	
											\vdash	+	-	+	+		\dashv	+	1	++		$\vdash\vdash\vdash$	++		_
											++	+		+	+		\dashv	+	+		++-	+	┌┼┼┼	++	+
	Analysis of data will be done using a tool called SPSS (Statistical Package for the								DIANNED												TT			\top	
	social sciences).								PLANNED ACTUAL			+					_				++-	++	-+-+	++	+
	Report writing and submission of report (to project manager) for comments and								PLANNED						++				1 1		╂┼┼	H		+	+
	inputs								ACTUAL												oxdot	Ш		\Box	
	Incorporate inputs and finalise report.					-			PLANNED ACTUAL	-	$\vdash \vdash \vdash$	+	+			ig ig	\dashv	+	+	+		+	┝	+	+
	Submit the report.								ACTUAL	+	++	+	+	+ -			+	++	++	++	+	+	┍┼┼┼	++	+
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	SEND INFORMATION FOR FINAL REPORT TO UNIVERSITY OF STELLENBOSCH																					ፗ		
Stop 1							PLANNED	+			++		+++	+	\vdash			\perp		-		$+\!\!+$	+	$\boldsymbol{\sqcup}$
Step 1.	After 1.1 is completed, the CoE will understand the knowledge gaps in the region.						ACTUAL			+	++		++	+						\dashv		+	+	Н
Step 2.	Universities, colleges and training centres from all over the SADC region will be						PLANNED															耳		
отер <u>г</u> .	contacted to provide a list of courses which they offer related to water. Linkages between courses provided in the region, with the gaps existing in the						ACTUAL	+			++			+			$\vdash \vdash \vdash$			-		+	++-	Н
Step 3.	water sector will be made. Should there be no courses available to fill the																							
	educational gaps, the CoE will have to address this problem						PLANNED ACTUAL	+			+	++								+		+	+	\vdash
																						工		
						University of the					++	++	\sqcup	+						\dashv		+	+	Н
JLP 1.3	PREPARATION OF MECHANISMS FOR DIALOGUE, AW	ARENESS RAISII	NG AND COACHING E	LEMENTS	Two Processes definition	University of the or Western Cape																		
	(REPORT, FINDINGS AND RELEVANT TRAINING MATERIAL)																			\Box			11	
-	SEND INFORMATION FOR FINAL REPORT TO UNIVERSITY OF STELLENBOSCH							+		+	+	+	+++		$\vdash\vdash\vdash$	$\vdash\vdash$	H	+	H	+	+	+	+	H
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1.1																								\prod
	Understanding critical JLP concepts (Sector Wide Approach; mainstreaming, cross- cutting issues) and their relevance to a COE and to this project;																							
concepts	States, and an action to a social to any project,						PLANNED																	
							ACTUAL															П		
1.2.																								
Designing the																								
methodology							PLANNED															Ш		Ш
1.2.1 Identifying							ACTUAL																	
identility.iig	Identifying mechanisms of dialogue, awareness raising and coaching with																							П
Mechanisms	development partners (including donors) at regional and national level(orientation																							
	will be towards development of a Sector Wide Approach) (includes survey of what has been done, by whom and what successes)							+		_	+	+				-		-		\dashv		₩	+	Н
	(includes survey of what has been done, by whom and what successes)							+			+											+	+	Н
	Possible tools (not all in project scope)										П												Ш	
	Stakeholder registerWebsite							+		_	+	+						-		+		+	+	Н
	Knowledge Management system																					\vdash	+	П
	Newsletter																					$\perp \perp$		
	Awareness-raising materialBest practice sharing					+		+		+	++	++								+		+	+	Н
	Policy briefs																					ഥ		
	 Seminars Defining an analysis framework based on the above understanding to be used by 							+		_	+	+	\vdash							-		\vdash	+	Н
	all COEs) for the joint learning our role in helping to build the capacity of the water																							
	sector.							+		+	+ +	+	+++		$\vdash\vdash$	\vdash	H	+		+	+	+	+++	H
								$\perp \! \! \perp \! \! \! \! \! \perp$			$\bot \bot$									\Box		ፗ	\bot	\Box
1.2.2 Define																								
analysis								+		+	+ +	$\bot \bot$	+++	\bot	$\sqcup \sqcup$	$\vdash \vdash$	$\sqcup \sqcup$	\perp	$\sqcup \sqcup$	$\dashv \downarrow$	$\bot \bot$	+	$+\!\!+\!\!\!-\!\!\!\!\!+$	\sqcup
framework								$\perp \! \! \perp \! \! \! \! \! \perp \! \! \! \! \! \! \! \! \! \!$		$\perp \! \! \perp \! \! \! \perp$	$\perp \perp$				Ш		\Box		$oxed{oxed}$	$\perp \! \! \perp \! \! \! \! \! \perp$		$\perp \! \! \! \! \! \! \! \perp$	$\perp \perp^{\mid}$	Ш
1.3.								+			+		++	+	$\vdash\vdash\vdash$	$\vdash \vdash$	H	\dashv			_	$+\!\!+\!\!\!+$	+	$\boldsymbol{\sqcup}$
Coaching of	For mainstreaming and integration of cross-cutting issues into the planning of all activities at an early stage *																							
all COEs							PLANNED ACTUAL	+	╟╫	+	+		+++		H	$\vdash\vdash$	$\vdash \vdash \vdash$	+	H	+	+	+	++	H
2.								$\top \top$			 				Ш	Н	\vdash	\top		$\dashv \uparrow$	+	\sqcap	+++	П
Implementa tion																								
2.1. Local																								\prod
adaptation of	Depending on relevance of certain cross-cutting issues																							
or methodology							PLANNED																	
							ACTUAL															止		口
2.2. Consultation										T														
of	Utilizing the analysis framework																							
stakeholders and data	- · · · · · · · · · · · · · · · · · · ·																							
collection							PLANNED	+		+	+ +	$\bot \bot$	+++	\bot	$\sqcup \sqcup$	$\vdash \vdash$	$\sqcup \sqcup$		$\sqcup \sqcup$	+	$\bot \!\!\! \bot$	+	$+\!\!+\!\!\!-\!\!\!\!\!+$	Н
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2.3. Data								PLANNED	Sept.	Oct.	. No	v. Dec	Jan.	Feb. I	/larch	April N	/lay J	une J	luly A	ug. S	ept. O	ct. No	ve. De	s Ja	an Feb
analysis								ACTUAL																	世
3. Evaluation																									
	Monitoring of implementation by COEs and facilitating of joint learning towards improved performance of network overall							PLANNED ACTUAL																	
overall process	Draft report with conclusions and recommendations disseminated to COE and stakeholders for comment and follow-up							PLANNED ACTUAL																	
	Mainstreaming, according to the Technical Specifications, isone of most important topics in JLP and must be comprehensively prepared for integration into all activities during the planning stages and for thorough treatment during seminars/trainings: - surveys (JLP 1.1 and 1.2) - seminars (JLP 1.4, 1.5, 1.6) - Knowledge Management (2.1, 2.2, 2.3 as well as 2.4, 2.5)							PLANNED ACTUAL																	
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JLP 1.4	PLANNING SEMINAR (SEMINAR, REPORT, PROCEEDINGS AND PARTICIPAN	TS FEEDBACK)				Consultative Seminar-de	University of Botswana																		
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	The seminar will involve the following steps: Identification of themes to be presented at the se Review of the available budget People (or institutions) who will present at the se Drafting of programmes Official opening logistics and protocols Organising conference rooms and hotels for lodge Organise rappators and facilitators Identify travel agents for travel logistics Produce a seminar report and/or proceedings a) Timeframe The date for the seminar is around June Preparations may start around March/April (after receiving reactions may start around March/April (after receiving reactions) The proposed venue is Botswana. b) Number of Participants: Approximately between 20 and 25 people. c) Inputs required from other members Additions to or subtractions from this document. Identifying the multi-stakeholders	minar	er tasks????	??)																					
JLP 1.5 FINA	L DESIGN OF THE SEMINARS AND TRAININGS					Outcome from 1-4 above	CSIR										П	П							
	SEND INFORMATION FOR FINAL REPORT TO UNIVERSITY OF STELLENBOSCH																							‡	
JLP 1.6(a) TF	AINING/SEMINARS, ORGANIZATION					Trainings (Up to 5 count	ALL		+	\vdash	+	+			+	+								+	
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JLP 1.6(b) TF	RAINING/SEMINARS, IMPLEMENTATION REPORT						University of Stellenbosch																	‡	
	Prepare drafts at the events SEND INFORMATION FOR FINAL REPORT TO UNIVERSITY OF STELLENBOSCH																								

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JLP 1.7 PRO	CEEDINGS AND FEEDBACK MATERIAL FROM THE TRAININGS/SEMINARS							Proceedings	University of Stellenbosch		Sept.	Oct.	Nov.	Dec.	Jan.	Feb	. Marc	h Apri	May	Jun	ie Ju	ly A	aug. S	Sept.	Oct. N	love.	Des	Jan	Feb
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Step 1. JLP 1.6	ALL members to participate in the task. Members of the network must decide who will be the									PLANNED ACTUAL										Н									
	host country.												\perp		Ш	Ш		\perp	\sqcup						\perp		Ш		
	The host country or HUB to send out the invitations to guests In step 1.		_							PLANNED ACTUAL															Ш				
	The following partners will be invited.									ACTUAL															Ш				
	NEPAD OST representative																								ш				
Step 2.	AMCOW-TAC representative																								Ш				
	 1 or 2 representatives from Western African CoE. Representatives from the government 									-															Ш				
										-																			.
<u> </u>	Representatives from national stakeholders of the host country. Representatives from national stakeholders of the host country.									 	\square			_		Н			\bot	$oldsymbol{+}$	$oldsymbol{\perp}$			$\bot \bot$	\bot	$\bot \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	$\bot \bot$	$\perp \downarrow \downarrow$	
Step 3.	Seminars will run for 2-3 days. (13-17/Aug 2012)			+			1	1	<u> </u>	PLANNED ACTUAL	$oxed{oxed}$		-		\vdash	\vdash		+		+	+	+		++	++	++	╅	+	+
Share 1	Travel and accommodation arrangements for all participants to be arranged by			+							$\vdash \vdash \vdash$	+	+	+	\vdash	${\sf H}$	+	++	╅	+	+		+	++	+	++	╅	++	+
Step 4.	'Neelsie Travel' in Stellenbosch (?) Finalized 1-7/08/12									PLANNED ACTUAL	\square	+	\bot	_		\sqcup	$\bot \bot$	+	\vdash		\perp			+	+	$+\!\!\!+\!\!\!\!+$	$oldsymbol{\perp}$	+	+
	Agonda will be created based on the results of phase 1									PLANNED			_					+	-	+	+			+	+	+	╂	++	+
	Agenda will be created based on the results of phase 1.			+						. 2411125	┝┼┼	╅	+	-		${}^{+}$		++	╅	+	\dashv	F		++	+	+ +	╁╂	+	+
	Agenda will include work groups and parallel sessions on specific themes.									_															Ш				
	Participation and contribution from invitees are vital						1			4															Ш				
Step 1. JLP				+						PLANNED			+			╂	+	+	╅	+	+			+	+	+	╂	++	+
1.7	Feedback & proceedings will be systematically collected at each session in JLP 1.6.									ACTUAL													1 1		Ш				
Step 2.	The proceedings of the seminars will include minutes, presentations, comments,																		П										
	discussions and feedback from the participants. After collection, it will be written up in a report and an									PLANNED			\dashv		H	h		+	╅	+	+	-		+	+	+	╁╂	++	+
Step 3.	electronic version will be uploaded on AQUAKNOW									ACTUAL															Ш				
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IID 1 Q AMA	OW AND SADC REPORTS							Reporting	University of Stellenbosch																Ш				
JEF 1.0 AIVI	OW AND SADE REPORTS							Reporting	Stelleliboscii									+		+	+		╁╁	+	+	+	╁╂		+
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TASK 2																													
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KW Z.1 ANA	LYSIS OF THE AQUAKNOW USERS AND POLICY MAKERS							Survey/ Analysis	Mozambique	1	 	╅	+	-		\vdash	++	++	1	+	+	+	╁╂	++	++	++	╅	+	+
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		Who								Ι Τ	[
	(1) Identify the target group – Such as companies, local authority,	participate	+	+						 	$\vdash \vdash \vdash$	+-				${\sf H}$	++	++	╅	+	\dashv	+	++	++	┿	┿	╅	+	+
		All								PLANNED																			
	Waternet, GWP, CSIR, WISA, operational within the SADC region									ACTUAL						Ц									Ш				工
	Identify representative sample	UMoz and																									T		
		SU		+	-			1		PLANNED ACTUAL	dash	+	+	-		\vdash	+	++	+	\dashv	\dashv	+	+	++	+	+ +	+	+	+
	Compile survey to determine the method information and knowledge		+	+						ACTUAL	$\vdash \vdash \vdash$	+	+	+		+	++	++	╅	+	\dashv	+	+ +	++	++	++	╅	++	+
	is managed. Questions could include:									PLANNED																			
	1. Where to you obtain water related information?									ACTUAL																			工
	2. How do you share information?									ļ <u> </u>	\Box	\bot	\bot	_		Ш	\bot	+	\bot	$\bot \downarrow$	\bot			+	+	+	$\bot \bot$	+	
	3. How do you distribute information?			+			-				$\vdash \vdash \vdash$	+			$\vdash\vdash$	\vdash	++	++	╁┼	+	+	+	+	++	++	+ +	╁╂	++	+
	The general internet computer literacy of users could also be assessed.			+							$\vdash \vdash \vdash \vdash$	╁	+	\dashv	$\vdash\vdash$	H	+	++	╁┼	+	\dashv	+	+	++	++	+ +	╁╂	+	+
	This will assist in determining the level at which users make use of																												
	the internet – It is generally perceived that users that purchase online																												
				i	1	i	1	Í.	i				1	- 1		1 1												1 1	. 1
	and make use of social media, are more inclined to do higher-end]																	
	and make use of social media, are more inclined to do higher-end internet functions as required by a internet based KMS, with question which could include:																												

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										2											13				17	18
	Do you make use of the internet to obtain information on								Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	July	Aug.	Sept.	Oct.	Nove.	Des	Jan	Feb
	the water sector?																									
	2. Have you purchased products (in general) online?3. Do you use social media platforms such as Facebook and	-								H	$\vdash\vdash$					+				\vdash		+	_			
	LinkedIn?																					Ш				
	Do survey	All						PLANNED ACTUAL		H	$\vdash\vdash$					+	+			\Box		+	-			
	Assess survey:																									
	The current functionalities in AquaKNOW will then be assessed to	-									\vdash			\vdash								+				
	determine what gaps exist between the current AquaKNOW KMS																									
	and the user needs. Results will be incorporated onto AQUAKNOW									H	\vdash					\dashv				\vdash		+				
	•																									
	Current users of the AquaKNOW system will also be assessed to	UMoz and																								
	determine a) Geographic distribution; b) current usage	SU								\Box	Ш			$oxed{oxed}$	Щ	$\perp \! \! \perp$	$\perp \downarrow \downarrow$	\perp		Ш		Щ				
	Request a list of functionalities from the JRC.	<u> </u>		+				PLANNED	\vdash	++			H	\vdash	H	+	++	+		H		+	-			\vdash
	•							ACTUAL								\Box	\Box			Ш		口				
	Make a cross-list identifying what have already been developed on	}		+				ACTUAL	$\vdash\vdash$	++	$\vdash\vdash$				 	+	++	+	H	H		+	-	+		$\vdash \vdash$
	Aquaknow, and what needs to be developed to 'close the gap'.	 -						PLANNED		Ш						\perp				Ш		\perp				
		UMoz and						ACTUAL		H	\vdash					++				\vdash		+	-			
	Compile report	SU						PLANNED		Ш					$\sqcup \sqcup$	\perp				Ш		\perp				
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KIVIZ.Z DLVL	LOPING A LIST OF ACTIONS AND CHANNELS FOR THE DESSEMINATION AN	D DISSEMINATIO	ON MATERIAL		Assessment Reg	on U	Iniversity of Zambia				\vdash			\vdash						\Box		+				
	SEND INFORMATION FOR FINAL REPORT TO UNIVERSITY OF STELLENBOSCH		ON MATERIAL		Assessment Reg	on U	Iniversity of Zambia																			
			ON MATERIAL		Assessment Reg	on U	Iniversity of Zambia																			
Process	SEND INFORMATION FOR FINAL REPORT TO UNIVERSITY OF STELLENBOSCH Process definition Each water Centre of excellence must decide what type of dissemination of the JLP		ON MATERIAL		Assessment Reg	on U	Iniversity of Zambia																			
Process	SEND INFORMATION FOR FINAL REPORT TO UNIVERSITY OF STELLENBOSCH Process definition Each water Centre of excellence must decide what type of dissemination of the JLP 1.1 and JLP 1.2 deliverables should be undertaken to which group of stakeholders:		ON MATERIAL		Assessment Reg	on U		PLANNED																		
Process Disseminati	SEND INFORMATION FOR FINAL REPORT TO UNIVERSITY OF STELLENBOSCH Process definition Each water Centre of excellence must decide what type of dissemination of the JLP 1.1 and JLP 1.2 deliverables should be undertaken to which group of stakeholders: Dissemination for Awareness – just to make them aware of the deliverables	Timeframe	ON MATERIAL		Assessment Reg	on U		PLANNED ACTUAL																		
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	Evaluation and criteria for success																					Ĭ					\coprod	1
	Transform strategy into a clear set of actions and targets. Develop a framework and a checklist for monitoring progress, e.g.:								PLANNED																			
	Purpose of the dissemination								ACTUAL																			1
Action planning	Target groups/audience	To be determined																									Ш	1
piariring	Method/ vehicle of dissemination Tracks	determined											-	1	\blacksquare	+	 	┡		++	+		+	-		₽₽	++	4
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Costing of											\Box			t	11		t			11			++			tt	++	٦
disseminatio	Cost each dissemination activity carefully, especially if activities have been ably broken down into, for instance, website, newsletter, workshops, conference, etc.	To be determined																										
n activities	oroken down into, for instance, website, newsietter, workshops, conjerence, etc.	determined							PLANNED																	$oldsymbol{ol}}}}}}}}}}}}}}}}}}$	Ш	
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	Suitable mechanisms must be put in place to review progress and the extent to which dissemination strategy is meeting the knowledge dissemination objectives.																											
	The following may comprise some of the actions for measuring the success of a								DI ANNED																			
Measure of success of	dissemination activity:		 						PLANNED	┝┼╂	++	$\vdash\vdash$	\vdash	++	+	+	+			++	+	+	++	+	 	+	++	\dashv
different	Develop a mechanism that will establish/show that success has been attained.	To be determined						ļ	ACTUAL	┝┼┦	Щ		igspace	$\bot \bot$	\sqcup	\bot	$\bot \bot$	-		$\bot\!\!\!\bot$	$\perp \!\!\! \perp \!\!\! \perp$	$\perp \downarrow \downarrow$	$\perp \perp$	$\bot \!\!\! \bot$		igspace	$\downarrow \downarrow$	4
disseminatio n actions	 Formulate evaluation methods that will be used to measure success Determine outcomes (e.g. change in practice) that would need to be seen as a 							<u> </u>		┞┼╂	$\vdash \vdash \vdash$	$\vdash \vdash$	+	+	+	+	+			++	+	+	++	++-		\vdash	++	\dashv
00010113	result of a dissemination activity.										Щ					\perp					$oldsymbol{\perp}$					$oldsymbol{oldsymbol{\sqcup}}$	$\perp \perp$	╝
	 Examine how each dissemination activity may build on previous/existing work to achieve a greater measure of success. 		1							[$ \ \ $																	
I	pacineve a greater measure or success.	1	+							┝┼┼┪	H		+	+	+	+				+	+	\dashv	+	+		\vdash	++	ᅦ
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[1] Dissemir	nation may be described as the 'delivering and receiving of a message', 'the e	engagement of			-																							
	all in a process', and 'the transfer of a process or product'.	Bancincii Ol	_																									1
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KM2.4	INETERNATIONAL WORKSHOP						International Workshop	Univeristy of Malawi		$-\!\!+\!\!\!-\!\!\!\!+$			\vdash	+	+	-	+			-	+	-		┿		₩	++	4
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KM 2.5 E-CO	ONFERENCE AND THE PROCEEDINGS OF THE E-CONFERENCE						E-Conference	University of Stellenbo	sch																	$\perp \perp$	$\perp \perp$	
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	Planning and Design KM 2.5	Deadline	1													+				+	+		+			++	++	-
Step 1.	Confirm dates of conference with all members.								PLANNED											17	┰┤	丁					丌	1
	Conference date around end Oct./Nov.2012.	01/10/2012	2						ACTUAL	\Box	Щ		\Box		H						Щ			\bot \top		oxdot	$\downarrow T$	1
	Time scheduling very important for this task.		+ +						DI ANNED	┞┼┼╂	$\vdash \vdash \vdash$		\vdash	++	+	+	+	 		+	+	+		-		\vdash	++	4
Step 2.	Invite members of other countries and other international partners.	01/10/2012	2						PLANNED ACTUAL	┞┼╂	$\vdash\vdash\vdash$	$\vdash \vdash$	+	+		+	++			++	+	+		++		\vdash	++	\dashv
Step 3.	Agenda and topics to be detailed by the CoE.	08/10/2012	2						PLANNED	┝┼┼┪	H		+	+	+					+	+	\dashv		+		\vdash	++	٦
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Step 4.	Week 1:	15-19/10/12							PLANNED																	仜	\Box	I
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Step 5.	Week 2:	22-26/10/12							PLANNED ACTUAL	┞┼╂	$\vdash\vdash\vdash$	$\vdash\vdash$	\vdash	++	+	+	++			++	+	+	+		\vdash	\vdash	++	\dashv
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Step 6.	Week 3:	29 Oct-2 Nov 12						ļ	PLANNED	┝┼┦	Щ		igspace	$\bot \bot$		\bot	$\bot \bot$	-		$\bot\!\!\!\bot$	$\perp \!\!\! \perp \!\!\! \perp$	$\perp \downarrow \downarrow$				igspace	$\downarrow \downarrow$	4
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Step 7.	The email exchanges between participants will serve as a record on the conference and as minutes for the conference.		-			-				┝┼╂	\dashv	$\vdash\vdash$	╀	++	+	+	++	\vdash	\vdash	++	+	+	++	+		\vdash	++	\dashv
Step 8	US to organize material and detail arrangements with participants	08/10/2012	2						PLANNED	┝┼┼╂	$\vdash\vdash\vdash$	\vdash	+	++	+	++	++			++	+	+		++	 	\vdash	++	ᅱ
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	TASK AND ACTIVITY		EVENT TYPE	sponsible partn	er	TII	ME FRA	AME 201	l 1					TIME F	RAME 2	012				-	TIME FRA 2013	ME
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						Sept.	Oct.	Nov.	Dec.	Jan.	Feb. N	/larch A	pril M	ay Jun	e July	Aug.	Sept.	Oct.	Nove.	Des	Jan	eb
FIN	AL REPORT		Contractual Reports	ALL/University of Stelle	enbosch																	

Please note that although certain consorium members are responsible to initiate specific tasks, the objective of the projects is to build a network. All consortium members are thus required to partake on all tasks, unless mutally agreed upon with the Program Office in writing.

Move - mile 1 to end Feb. Final still end Nov. 2012